



Shri Vaishnav Vidyapeeth Vishwavidyalaya
Shri Vaishnav Institute of Information Technology
B.Tech. (CSE)
Choice Based Credit System (CBCS)-2023-27
SEMESTER-II

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTMACS 201	BS	Mathematics-II	60	20	20	0	0	3	1	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will have ability to:

1. To introduce the students with the Fundamentals of the Calculus of Matrices, Differential Equations, Numerical Analysis and Statistics.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to

1. Understand and apply the basics of the calculus of matrices.
2. Solve the fundamental problems of the ordinary differential equations.
3. Apply the advanced techniques to find the solution of the ordinary differential equations.
4. Know the techniques of the numerical analysis.
5. Find the numerical solution of the ODE.
6. Understand and apply the basics of the statistical methods.

Syllabus:

UNIT I

10HRS

Calculus of Matrices

Systems of linear equations and their solutions. Matrices, determinants, rank and inverse. Linear transformations. Range space and rank, null space and nullity. Eigenvalues and eigenvectors. Similarity transformations. Diagonalization of Hermitian matrices.

UNIT II

9HRS

Differential Equation

Ordinary Differential Equations: First order linear and nonlinear ordinary differential equations, exactness and integrating factors. Ordinary linear differential equations of n-th order, solutions of homogeneous and non-homogeneous equations. Operator method. Method of undetermined coefficients and variation of parameters.

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UNIT III

8HRS

Numerical Analysis

Interpolation and Curve Fitting: Introduction to Interpolation; Calculus of Finite Differences; Finite Difference and Divided Difference Tables; Newton-Gregory Polynomial Form; Lagrange Polynomial Interpolation; Approximation by Least Square Method.

Numerical Differentiation and Integration: Discrete Approximation of Derivatives: Forward and Backward Difference Forms, Numerical Integration, Simple Newton-Cotes Rules: Trapezoidal and Simpson's (1/3) Rules; Weddle's Rule.

UNIT IV

7HRS

Numerical Solution of ODE: Euler's Method for Numerical Solution of ODE; Modified Euler's Method; Runge-Kutta Method (RK2, RK4); Multistep Method: Predictor-Corrector method.

UNIT V

8HRS

Probability Theory and Random Process

Axiomatic construction of the theory of probability, independence, conditional probability, and basic formulae, random variables, binomial, Poisson and normal random variable, probability distributions, functions of random variables; mathematical expectations, Definition and classification of random processes, discrete-time Markov chains.

Text Books:

1. G. Strang, Linear Algebra And Its Applications, 4th Edition, Brooks/Cole, 2006
2. S. L. Ross, Differential Equations, 3rd Edition, Wiley, 1984.
3. E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall, 1995.
4. W.E. Boyce and R.C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 7th Edition, Wiley, 2001.
5. E, K. E. Atkinson, Numerical Analysis, John Wiley, Low Price Edition (2004).
6. S. D. Conte and C. de Boor, Elementary Numerical Analysis - An Algorithmic Approach, McGraw-Hill, 2005.
7. B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Delhi

References:

1. E. Kreyszig, Advanced Engineering Mathematics, 9th Edition, Wiley, 2005.
2. R. G. Bartle and D. R. Sherbert, Introduction to Real Analysis, 5th Ed, Wiley, 1999.

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3. J. Stewart, Calculus: Early Transcendentals, 5th Ed, Thomas Learning (Brooks/ Cole), Indian Reprint, 2003.
4. J. Stoer and R. Bulirsch, Introduction to Numerical Analysis, 2nd Edition, Texts in Applied Mathematics, Vol. 12, Springer Verlag, 2002.
5. J. D. Hoffman, Numerical Methods for Engineers and Scientists, McGraw Hill, 2001.
6. M.K Jain, S.R.K Iyengar and R.K Jain, Numerical methods for scientific and engineering computation (Fourth Edition), New Age International (P) Limited, New Delhi,2004.
7. S. C. Chapra, Applied Numerical Methods with MATLAB for Engineers and Scientists, McGraw Hill2008.

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HUCS101	BS	Communication Skills	60	20	20	0	50	1	0	2	2

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Course Educational Objectives (CEOs):

1. Develop the second language learners 'ability to enhance and demonstrate LSRW Skills.
2. Enable students to acquire English Language Skills to further their studies at advanced levels.
3. Prepare students to become more confident and active participants in all aspects of their under graduate programs

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to

1. Enhance confidence in their ability to read, comprehend, organize, and retain written information.
2. Write grammatically correct sentences for various forms of written communication to express oneself.

Syllabus:

UNIT I 10HRS

Communication: Nature, Meaning, Definition, Verbal and Non Verbal Communication
 Barriers to Communication.

UNIT II 9HRS

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, S-V Agreement, Preposition, Article.

UNIT III 8HRS

Basic Language Skills: Types of Sentence, Direct - Indirect, Active - Passive voice, Phrases & Clauses.

UNIT IV 7HRS

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Choice Based Credit System (CBCS)-2023-27
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Business Correspondence: Business Letter, Parts & Layouts of Business Resume and Job application, E-mail writing.

UNIT V

8HRS

Report Writing: Importance of Report, Types of Report, Structure of a Report.

List of Practical's:

1. SelfIntroduction
2. Reading Skills and ListeningSkills
3. OralPresentation
4. Linguistics andPhonetics
5. JAM (Just aMinute)
6. GroupDiscussion

Suggested Readings:

1. Ashraf Rizvi.(2005).EffectiveTechnical Communication. NewDelhi:TataMcGrawHill
2. Adair, John (2003). Effective Communication. London: Pan Macmillan Ltd.
3. A.J.ThomsonandA.V.Martinet(1991).APracticalEnglishGrammar(4thed).Newyork:Ox-fordIBH Pub.
4. Kratz, Abby Robinson (1995). Effective Listening Skills. Toronto: ON: Irwin Professional Publishing.
5. Prasad, H. M.(2001) How to Prepare for Group Discussion and Interview. New Delhi: Tata McGraw-Hill.
6. Pease, Allan. (1998).Body Language. Delhi: SudhaPublications.

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Course Educational Objectives (CEOs):

1. To develop the comprehensive understanding of laws of physics.
2. To develop ability to apply laws of physics for various engineering applications.
3. To develop the experimental skills, ability to analyze the data obtained experimentally to reach substantiated conclusions.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to

1. comprehend laws of physics.
2. apply laws of physics for various engineering applications.
3. determine physical parameter experimentally and will be able to analyze the data obtained experimentally to draw substantiate conclusions.

Syllabus:

UNIT I

10HRS

Quantum Physics: Introduction to Quantum hypothesis, Matter wave concept, Wave Group and Particle velocity and their relations, Uncertainty principle with elementary proof and applications to microscope and single slit, Compton Effect, Wave function and its physical significance. Development of time dependent and time independent Schrodinger wave equation, Applications of time independent Schrodinger wave equation.

UNIT II

9HRS

Solid State Physics: Free electron model, Qualitative Analysis of Kronig Penney Model, Effective mass, Fermi level for Intrinsic and Extrinsic semiconductors, P-N junction diode, Zener diode, Tunnel diode, Photodiode, Solar- cells, Hall Effect, Introduction to Superconductivity, Meissner effect, Type I & II Superconductors

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Shri Vaishnav Institute Of Information Technology
B.Tech(CSE)
Choice Based Credit System (CBCS)-2023-27
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UNIT III

8HRS

Nuclear Physics: Nuclear Structure & Properties Nuclear models: Liquid drop with semi-empirical mass formula & shell model. Particle accelerators: Cyclotron, Synchrotron, Betatron. Counters and Detectors: Giger-Muller counters, Bainbridge Mass Spectrograph and Auston Mass Spectrograph.

UNIT IV

7HRS

Laser & Fiber Optics: Stimulated and Spontaneous Emission, Einstein's A&B Coefficients, Population Inversion, Pumping, Techniques of Pumping, Optical Resonator, Properties and Applications of Laser, Ruby, Nd:YAG, He-Ne lasers.

Introduction to Optical fibre, Acceptance angle and cone, Numerical Aperture, V- Number, Ray theory of propagation through optical fibre, Pulse dispersion , applications of optical fibre.

UNIT V

8HRS

Wave Optics: Introduction to Interference, Fresnel's Bi-prism, Interference in Thin films, Newton's rings experiment, Michelson's interferometer and its application, Introduction to Diffraction and its Types, Diffraction at single slit, double slit, resolving power, Rayleigh criterion, Resolving power of grating, Concept of polarized light, Double refraction, quarter and half wave plate, circularly & elliptically polarized light.

TEXTBOOKS:-

1. Engineering Physics by Dr. S. L. Gupta and Sanjeev Gupta, DhanpatRai Publication, NewDelhi.
2. Engineering Physics by Navneet Gupta, DhanpatRai Publication, NewDelhi.
3. Engineering Physics by H. J. Sawant, Technical Publications, Pune,Maharashtra.
4. Engg Physics by M.N. Avdhanulu& P.G. Kshirsagar, S.Chand&Co.Edition(2010).
5. Fundamentals of Physics by Halliday, Wiley,India.

REFERENCES:-

1. Concepts of Modern Physics by Beiser, TMH, NewDelhi.
2. Solid State Physics by Kittel,WileyIndia.
3. Atomic and Nuclear physics by Brijlal andSubraminiyan.
4. LASERSs and Electro Optics by Christopher C. Davis, Cambridge Univ. Press(1996).
5. Optoelectronics an Introduction by J. Wilson &J.F.B.Hawkes, "" Prentice-Hall IIEdition.

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B.Tech(CSE)
Choice Based Credit System (CBCS)-2023-27
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- LASER theory and applications by A. K. Ghatak&Tyagarajan, TMH(1984). Optics by Ghatak, TMH.

PRACTICAL LIST:-

- Measurement of radius of curvature “R” of convex lens by Newton’s ring experiment.
- Measurement of Numerical aperture of fiber by LASER.
- Determination of Energy band gap „E_g” of Ge using Four Probe method.
- Measurement of Frequency of A.C. mains by electrically maintained vibrating rod.
- Measurement of Resolving Power of Telescope.
- Measurement of “λ” of LASER light source using Diffraction Grating.
- Determination of Planck’s constant by using photocell.
- Determination of Energy band gap (E_g) using PN Junction Diode.
- To determine the mass of cane sugar dissolved in water using half shade polarimeter.
- To study forward and reverse characteristics of Zener diode.
- To study forward and reverse characteristics of P-N diode.
- To study characteristics of Photodiode.
- To study characteristics of LDR.
- μ and ω of given prism using spectrometer.
- Measuring height of a given object using Sextant.

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Choice Based Credit System (CBCS)-2023-27
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BTCS202M	DCC	Object Oriented Programming with C++	60	20	20	30	20	3	0	2	4

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Course Educational Objectives (CEOs):

1. To explain abstract data types, classes and different types of objects.
2. To analyze the public, protected and private modes of inheriting the classes.
3. To demonstrate the overloading of functions and operators to grant them a different meaning.
4. To provide complete knowledge of Object Oriented Programming through C++ and to enhance the programming skills of the students by giving practical assignments to be done in labs.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to:

1. Identify and describe the components of object-oriented technology and justify their relevance.
2. Implement inheritance for code reusability and polymorphism.
3. Implement object oriented approach for real world scenarios.
4. Use advance features like templates and exception to make programs supporting reusability and sophistication
5. Develop the applications using object oriented programming with C++.

Syllabus

Unit-I

10HRS

Concepts of OOP: Introduction OOP, Procedural vs. Object Oriented Programming, Principles of OOP, Benefits and applications of OOP. C++ Basic Overview, Program structure, namespace, identifiers, variables, constants, enum, operators, typecasting, control structures.

Unit-II

9HRS

C++ Functions: The Main Function, Function prototyping, Simple functions, Call and Return by reference, Inline functions, Macro Vs. Inline functions, Overloading of functions, default arguments.

Unit-III

8HRS

Objects and Classes: Basics of object and class in C++, Private and public members, static data

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Shri Vaishnav Institute Of Information Technology
B.Tech(CSE)
Choice Based Credit System (CBCS)-2023-27
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and function members, constructors and their types, destructors, operator overloading, friend function.

Inheritance: Concept of Inheritance, types of inheritance, access modifiers, overriding, virtual base class.

Unit-IV

7HRS

Polymorphism: Polymorphism and its types, Pointers in C++, Pointers and Objects, this pointer, virtual and pure virtual functions, Implementing polymorphism, Abstract Methods and Classes. Exception Handling, Templates function and class in C++

Unit-V

8HRS

I/O and File management: Concept of Streams, Cin and Cout Objects, C++ Stream Classes, Unformatted and Formatted I/O, Manipulators, File Stream, C++ File Stream Classes, File Management Functions, File Modes, Binary and Random Files.

Text Books:

1. David Parsons; Object oriented programming with C++; Second edition; BPB publication; 1997.
2. Robert Lafore; Object oriented programming in C++ ; Fourth edition ; Pearson publication;2002 .
3. E Balagurusamy; Object oriented programming with C++; Seven edition; TMH; 2017.
4. Herbert Schildt ; Java Complete Reference;Seven edition; McGrawHill; 2006 .

References:

1. John R Hubbard; Programming in C++ (Schaum); Third edition; TMH; 2000.
2. Venugopal; Mastering C++ ; second edition ;TMH; 2006.
3. Steven Holzner; C++ Programming Black Book; First Edition; Coriolis Group,U.S;2001.
4. E Balagurusamy; Programming with java a primer; Fourth edition; TMH ; 2011.

List of Experiments:

1. Write a program to display the following output using a single cout statement.
Maths=90, Physics=74, Chemistry=76
2. Write a program to read 2 numbers from the keyboard and display the larger value on the screen.
3. Write a function using reference variables as arguments to swap the values of a pair of integers.

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4. Write a macro that obtains the largest of 3 numbers.
5. Define a class to represent a bank account. Include the following members:
 - Data members
 1. Name of the depositor
 2. Account number
 3. Type of account
 4. Balance amount in the account
 - Member functions
 1. To assign initial values
 2. To deposit an amount
 3. To withdraw an amount after checking the balance
 4. To display name and balance

Write a main program to test the program.
6. Create two classes DM and DB which store the value of distances. DM stores distances in meters and centimeters and DB in feet and inches. Write a program that can read values for the class objects and odd one object of DM with another object of DB.

Use a friend function to carry out the addition operation. The object that stores the results may be a DM object or DB object, depending on the units in which the result are required. The display should be in the format of feet and inches or meters and centimeters depending on the object on display.
7. Design a constructor for bank account class.
8. A book shop maintains the inventory of books that are being sold at the shop. The list includes details such as author, title, price, publisher and stock position. Whenever a customer wants a book, the sales person inputs the title and author and the system searches the list and displays whether it is available or not. If it is not, an appropriate message is displayed. If it is, then the system displays the book details and requests for the number of copies required. If the requested copies book details and requests for the number of copies required. If the requested copies are available, the total cost of the requested copies is displayed; otherwise the message “Required copies not in stock” is displayed.

Design a system using a class called books with suitable member functions and Constructors. Use new operator in constructors to allocate memory space required.
9. Improve the system design in exercise 8 to incorporate the following features:
 - (a) The price of the books should be updated as and when required. Use a private meneber function to implement this.
 - (b) The stock value of each book should be automatically updated as soon as a transaction is completed.
 - (c) The number of successful transactions should be recorded for the purpose of statistical analysis. Use static data members to keep count of transaction.
10. Design a C++ Class ‘Complex’ with data members for real and imaginary part. Provide default and parameterized constructors. Write a program to perform arithmetic operations of two complex numbers using operator overloading (using either member functions or friend functions).
11. Assume that a bank maintains two kinds of accounts for customers, one called as savings account and the other as current account. The savings account provides compound interest and withdrawal facilities but no cheque book facility. The current account provides cheque book facility but no interest. Current account holders should also maintain a minimum balance and if the balance falls below this level, a service charge

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Shri Vaishnav Institute Of Information Technology
B.Tech(CSE)
Choice Based Credit System (CBCS)-2023-27
SEMESTER-II

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS202M	DCC	Object Oriented Programming with C++	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

is imposed. Create a class account that stores customer name, account number and type of account. From this derive the classes *curacct* and *savacct* to make them more specific to their requirements. Include necessary member functions in order to achieve the following tasks:

- a. Accept deposit from a customer and update the balance.
- b. Display the balance
- c. Compute and deposit interest.
- d. Permit withdrawal and update the balance.
- e. Check for the minimum balance, impose penalty, necessary and update balance.

12. Create a base class *shape*. Use this class to store two double type values that could be used to compute area of figures. Derive two specific classes called *triangle* and *rectangle* from the base *shape*. Add to the base a member function *getdata()* to initialize base class data member and another member function *display_area()* to compute and display the area of figures. Make *display_area()* as a virtual function and redefine it the derived class to suit their requirements.

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B.Tech(CSE)
Choice Based Credit System (CBCS)-2023-27
SEMESTER-II

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			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT201M	DCC	Data Communication	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will have ability to:

1. To understand the concepts of data communications.
2. To be familiar with the Transmission media and Tools.
3. To study the functions of OSI layers.
4. To learn about IEEE standards in computer networking.
5. To get familiarized with different protocols and network components.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to:

1. Understand the Process and functions of data communications
2. Understand Transmission media and Tools
3. Understand the functions of OSI layers
4. Understand IEEE standards in computer networking
5. Understand different protocols and network components

Syllabus

UNIT–I

10HRS

Introduction: Data Communication Components, Types of Connections, Transmission Modes, Network Devices, Topologies, Protocols and Standards, OSI Model, Transmission Media, Bandwidth, Bit Rate, Bit Length, Baseband and Broadband Transmission, Attenuation, Distortion, Noise, Throughout, Delay and Jitter.

UNIT–II

9HRS

Data Encoding: Unipolar, Polar, Bipolar, Line and Block Codes. Multiplexing: Introduction and History, FDM, TDM, WDM, Synchronous and Statistical TDM. Synchronous and Asynchronous transmission, Serial and Parallel Transmission.

UNIT–III

8HRS

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Shri Vaishnav Institute Of Information Technology
B.Tech(CSE)
Choice Based Credit System (CBCS)-2023-27
SEMESTER-II

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			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT201M	DCC	Data Communication	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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Error Detection & Correction: Correction, Introduction–Block Coding–Hamming Distance, CRC, Flow Control and Error Control, Stop and Wait, Error Detection and Error Go Back– N ARQ, Selective Repeat ARQ, Sliding Window, Piggybacking, Random Access, CSMA/CD, CDMA/CA

UNIT–IV

7HRS

Network Switching Techniques: Circuit, Message, Packet and Hybrid Switching Techniques. X.25, ISDN. Logical Addressing, Ipv4, Ipv6, Address Mapping, ARP, RARP, BOOTP and DHCP, User Datagram Protocol, Transmission Control Protocol, SCTP.

UNIT–V

8HRS

Application Layer Protocols: Domain Name Service Protocol, File Transfer Protocol, TELNET, WWW and Hyper Text Transfer Protocol, Simple Network Management Protocol, Simple Mail Transfer Protocol, Post Office Protocol v3.

TEXT BOOKS:

1. Behrouz A. Forouzan, “Data communication and Networking”, Fourth Edition, Tata McGraw Hill, 2011.

REFERENCES:

1. Larry L. Peterson, Peter S. Davie, “Computer Networks”, Fifth Edition, Elsevier, 2012.
2. William Stallings, “Data and Computer Communication”, Eighth Edition, Pearson Education, 2007.
3. James F. Kurose, Keith W. Ross, “Computer Networking: A Top–Down Approach Featuring the Internet”, Pearson Education, 2005.

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B.Tech(CSE)
Choice Based Credit System (CBCS)-2023-27
SEMESTER-II

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			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT208M	SEC	Unix Programming	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will have ability to:-

1. Provide introduction to UNIX Operating System and its File System.
2. Gain an understanding of important aspects related to the SHELL and the process
3. Develop the ability to formulate regular expressions and use them for pattern matching.
4. Provide a comprehensive introduction to SHELL programming, services and utilities.
5. Develop the ability to perform different networking tasks.

COURSE OUTCOMES:

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to:-

1. Describe the architecture and features of UNIX Operating System .
2. Distinguish UNIX Operating System from other Operating Systems.
3. Demonstrate UNIX commands for file handling and process control.
4. Show the working of vi editor in all its modes using various commands.
5. Write Regular expressions for pattern matching and apply them to various filters for a specific task.
6. Analyze a given problem and apply requisite facets of SHELL programming in order to devise a SHELL script to solve the problem.
7. Diagnose network using different networking utilities of UNIX.

SYLLABUS:

UNIT I:

10HRS

Introduction to UNIX - The UNIX Operating System, The UNIX Architecture, Features of UNIX, Internal and External Commands, Command Structure.

General purpose utilities: cal, date, echo, printf, bc, script, passwd, path, who, uname, tty, pwd, cd, mkdir, rmdir.

UNIT II:

9 HRS

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Choice Based Credit System (CBCS)-2023-27
SEMESTER-II

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BTIT208M	SEC	Unix Programming	0	0	0	30	20	0	0	2	1

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Handling Files - The File System,touch, cat, cp, rm, mv, more, file, ls, wc, pg, comm, gzip, tar, zip, df, du, The vi editor.

Security by file Permissions: chmod, umask .

Networking commands: ping, telnet, ftp, finger, arp, rlogin.

UNIT III:

8 HRS

Shell Basics - Types of shells, Shell Functionality, Work Environment, Writing script & executing basic script, Debugging script, Making interactive scripts, Variables (default variables), Mathematical expressions. Conditional statements: If-else-elif, Test command, Logical operators - AND, OR, NOT, Case –esac. Loops: While, For, Until, Break & continue.

UNIT IV:

7HRS

Command Line Arguments & Regular Expression - Command line arguments: Positional parameters, Set & shift, IFS. Functions & file manipulations: Processing file line by line, Functions. Regular Expression & Filters: Regular expression, grep, cut , paste, sort , head , tail , nl , pipe ,tr, tree , meta characters.

UNIT V:

8HRS

SED and AWK - SED: Scripts, Operation, Addresses, commands, Applications.

AWK: Execution, Fields and Records, Scripts, Operations, Patterns, Actions, Associative Arrays, String Functions, String Functions, Mathematical Functions, User – Defined Functions, Using System commands in awk, Applications awk .

TEXT BOOKS:

1. Sumitabha Das: “YOUR UNIX – The Ultimate Guide”, Tata McGraw Hill.

REFERENCES:

1. Behrouz A. Forouzan, Richard F. Gilbery, “Unix and Shell Programming”,Cengage Learning India.
2. Graham Glass, King Ables, “Unix for programmers and users”, Pearson Education.
3. N.B. Venkateswarlu, “Advanced Unix programming”, B S Publications.
4. Yashavant Kanetkar, “Unix Shell programming”, 1st Edition, BPB Publisher.
5. Stephen Prata “Advanced UNIX: A Programming's Guide”, BPB Publications.
6. Maurice J. Bach “Design of UNIX O.S. “, PHI Learning.

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Choice Based Credit System (CBCS)-2023-27
SEMESTER-II

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7. Brian W. Kernighan & Robe Pike, “The UNIX Programming Environment”, PHI Learning.

LIST OF EXPERIMENTS:

1. Perform installation of UNIX/LINUX operating system.
2. Study of UNIX general purpose utility commands.
3. Execution of various file/directory handling commands.
4. Working with the vi editor: Creating and editing a text file with the vi text editor using the standard vi editor commands.
5. Write a shell script for calculator (to perform basic arithmetic and logical calculations).
6. Write a shell script that will take an input file and remove identical lines (or duplicate lines from the file).
7. Shell scripts to explore system variables such as PATH, HOME etc.
8. Execution of various system administrative commands.
9. Write awk script that uses all of its features.
10. Write a shell script to display list of users currently logged in.
11. Write a shell script to delete all the temporary files.
12. Write shell script to perform different string operations of arrays.

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